| **CCCA3 Mock exam** |
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**You are required to write with legible handwriting. Grammar, vocabulary and spelling will be assessed. Your answers must be marked on the answer sheet.**

1. **Reading Comprehension (6 marks)**

**Read the text carefully and answer the following questions:**

**1. Decide if the following statements are True or False. Put T or F next to each statement: (2 marks)**

**a.** The Valentine's Day mural was an unrequested piece of street art.

**b.** In UK law, great works of street art are considered legal.

**c.** Few of Banksy’s artworks have been removed or damaged.

**d.** The UK government can remove graffiti found on the wall of any property.

**2. Refer to the text to answer the following questions: (2 marks)**

1. How do the authors define graffiti?

……………………………………………………………………………………………………………………………………………………………………………………………………

1. When do courts in the UK consider graffiti a damage to property?

……………………………………………………………………………………………………………………………………………………………………………………………………

**3. Find in the text synonyms of the following words: (2 marks)**

**a)** Famous (adj) =………………………………

**b)** Ruined (verb) =……………………………..

**c)** Interpreted (verb) =………………………….

**d)** Untouchable (adj)=…………………………..

**II- STRUCTURE**

**Grammar: (6,5 marks)**

**1.** **Put the verbs in brackets in the correct tense/ Form (Add modals of deduction where necessary) (2,5 marks)**

- Although the test was very easy, James failed it. He (study)…………………….a lot.

-   I tried to call Bill last night but nobody answered the phone. He (Have)………… to work overtime.

- “What time is it?”  “9a.m.”  “My watch……………(be) slow.  It says 8.45a.m.”

-How did she get such a good result on her test?  She …………………….. (cheat).

-   The walls (just/paint)…………………….I can still smell the paint.

**2.** **Circle the correct phrase in each sentence, Present perfect simple/ Present perfect continuous. (1,25 mark)**

a) Mike **has asked/has been asking** for a pay-rise three times this year.

b) You’re getting fat! You **have eaten**/ **have been eating** fat food all week long!

c) Don’t forget your medicines. **Have you taken them**/**Have you been taking** them?

d) There is something wrong with your Motorbike. It**´s made**/It´**s been making** some weird noise.

e) The price of gold **has risen**/**has been rising** by 20% over the past 2 years!

**3. Write the sentences and questions in the passive. (1,5 mark)**

1 They make SEAT cars in Spain.

SEAT cars …………………………………………..

2 Do they grow rice here?

…………rice………………………………………?

3 They didn’t invite me to the conference.

I………………………………………………………. .

**III. Vocabulary (1,5 marks)**

**Circle the correct answer:**

**1) Another way to talk about mental illness is to say**

1. Mental health challenge   B. Disordered mentality

C. Mental wellness D. Mental malfunction

**2) A person who  uses logic to understand the content, is mostly judgmental and assess the message in terms of its usefulness is:**

1. Non listener B. Passive listener

C.  Evaluative listener D. Active listener

**3) To be hyped:**

1. to be extremely motivated B. to be extremely tired

C. to be extremely annoyed D.to be extremely excited

**5) A secret of an embarrassing, guilty or shameful nature that you don’t want to disclose:**

1. Skeleton in the closet B. Sweep under the carpet

C . One’s tuppence worth D. Flogging a dead horse

**6) A roadblock that prevents an activity from succeeding:**

A. a drop in the ocean B. a wrench in the works.

C. sweep under the carpet D. See the woods for the trees.

**IV- Writing: (6 marks)**

Choose one of the following topics:

**TOPIC 1: “Should you take care of your mind to be able to take care of the world?”**

**TOPIC 2: “Research states that Prejudice stems from a deep psychological need, associated with a particular way of thinking. Prejudices are then useful, because they help keep things simple”**

Write a persuasive essay providing relevant arguments and illustrate with examples.

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| **Evaluation Rubric** | | |
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| **Content** | Introduction | **.  /1** |
| Body paragraphs | **.  / 1.5** |
| Conclusion | **. / 0.5** |
| **Lexical range** | Vocabulary range | **. / 1.5** |
| **Coherence/Cohesion** | Linkers/logical sequencing | **./ 0.5** |
| **Language** | Grammar, spelling | **./  1** |